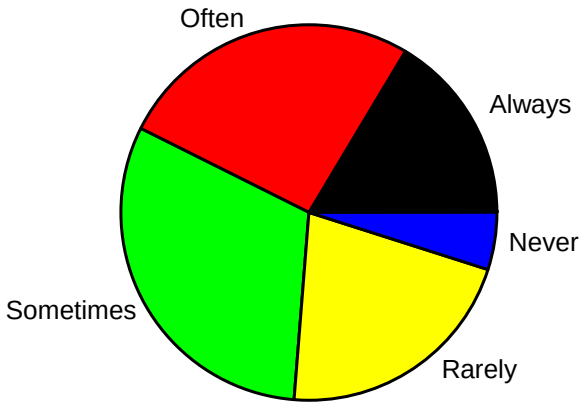
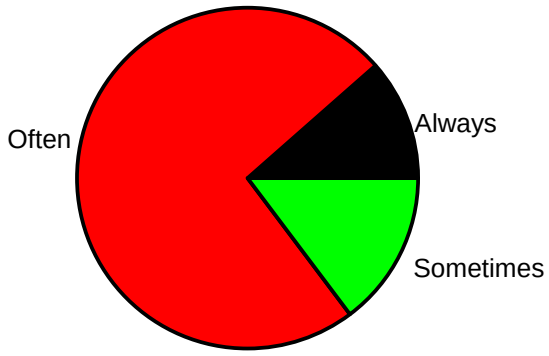
Question 1: Before a decision becomes necessary, a resource management issue needs to be identified. In your experience, how are issues identified?
(Circle the most appropriate answer for each) All respondents (n=62)

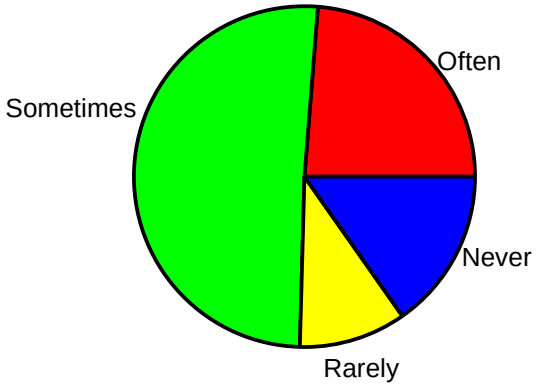
a. My supervisor alerts me to an issue



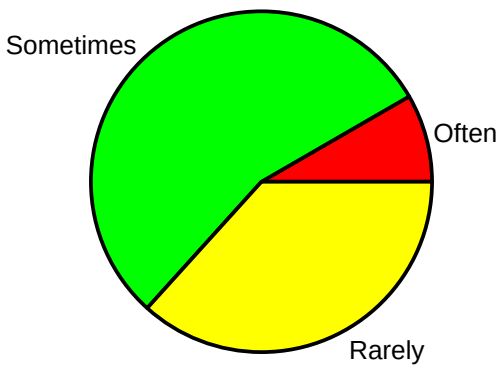
b. I recognize an issue or a staff members alerts me to an issue



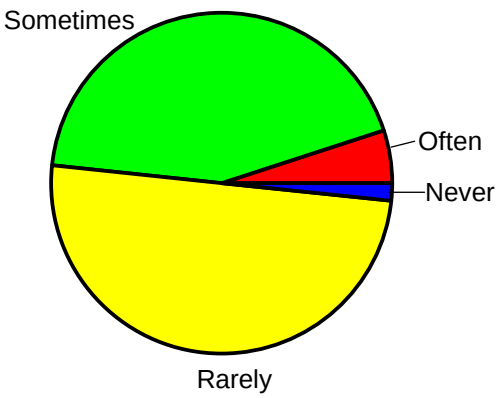
c. Issues are described in resource management plans



d. Issues are identified at the regional level

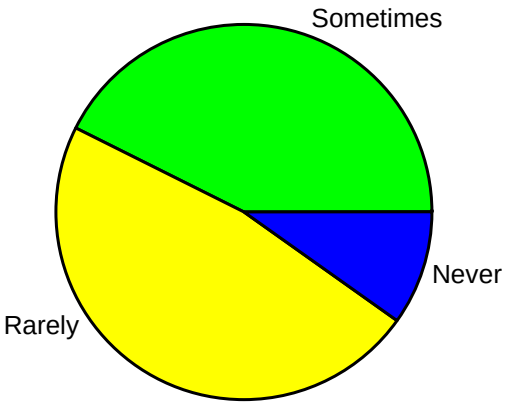


e. Issues are identified at the national level

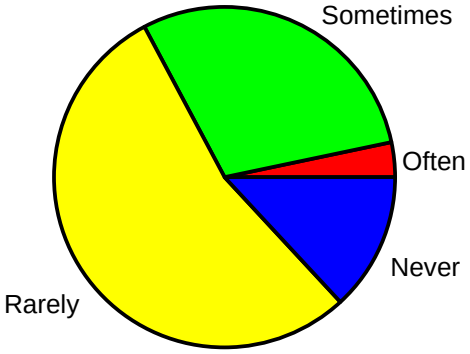


Question 1: Before a decision becomes necessary, a resource management issue needs to be identified. In your experience, how are issues identified?
(Circle the most appropriate answer for each) All respondents (n=62)

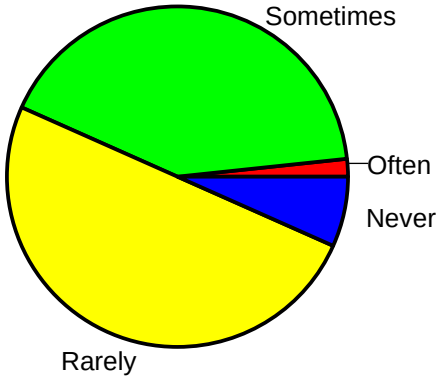
f. A park user makes a complaint



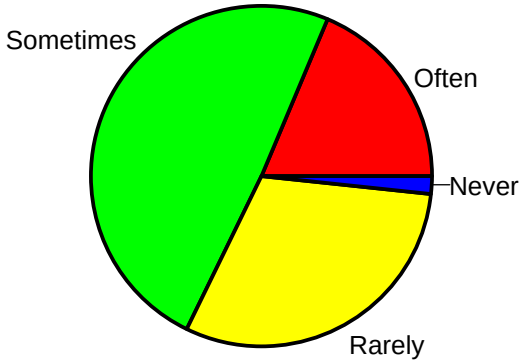
g. An environmental group makes a complaint



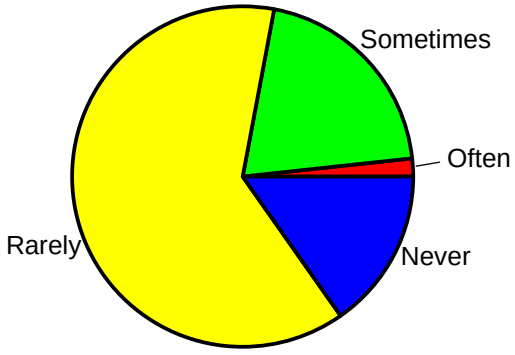
h. A stakeholder group makes a complaint



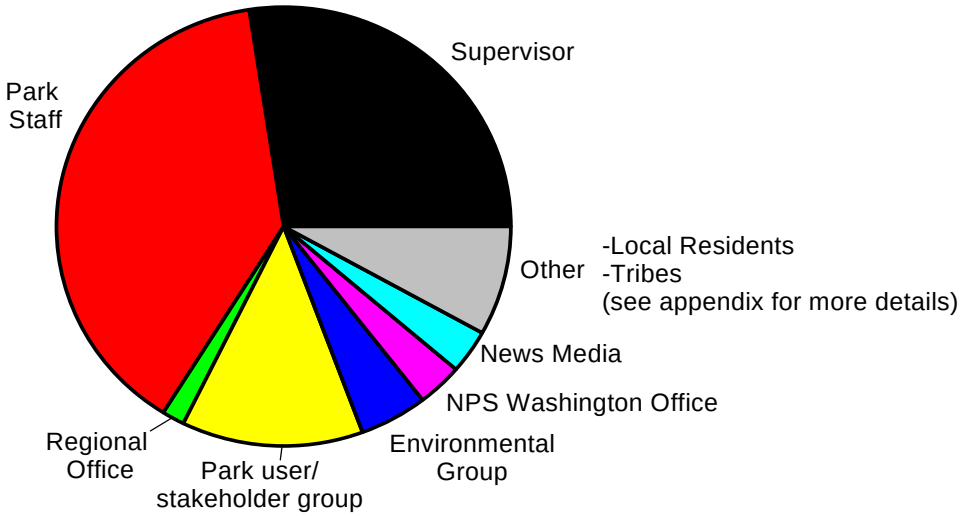
i. Research scientists working at my park alert me to an issue



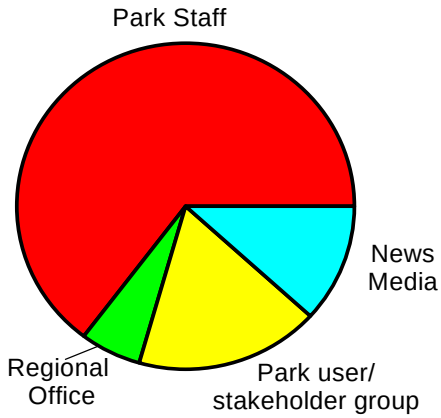
j. An issue is identified in the news media



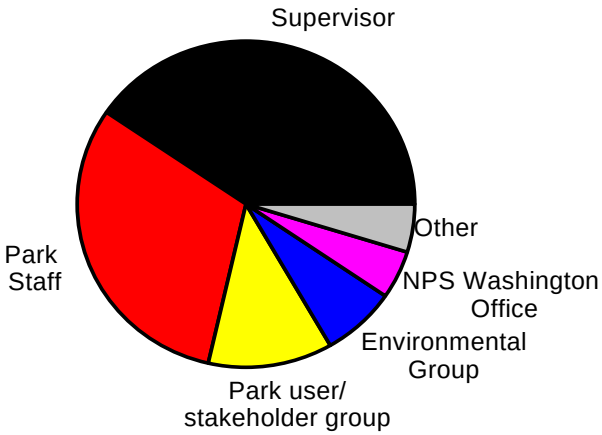
Question 2: I find this group has the highest expectation for some immediate action to be taken or decision made once an issue has been identified. (*Check one)*
All respondents (n=62)



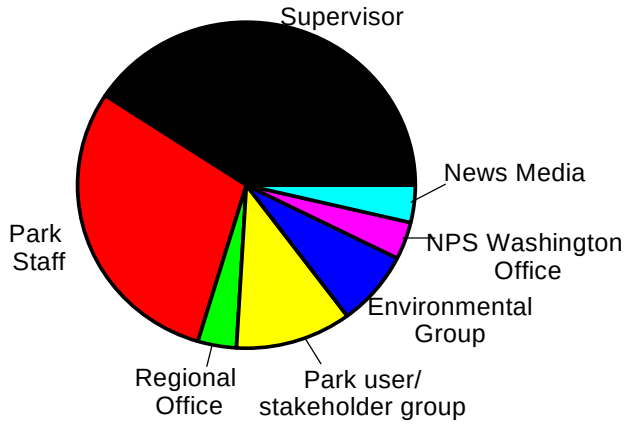
Superintendents (n=17)



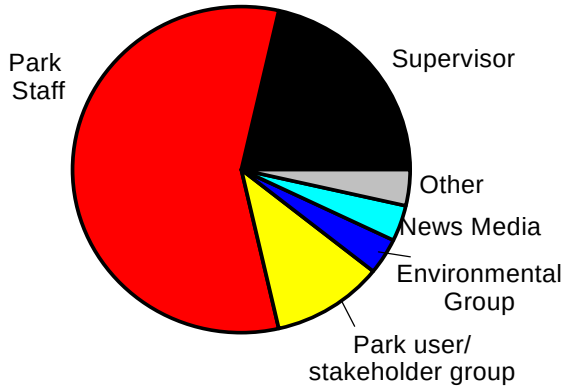
Resource Professionals (n=42)



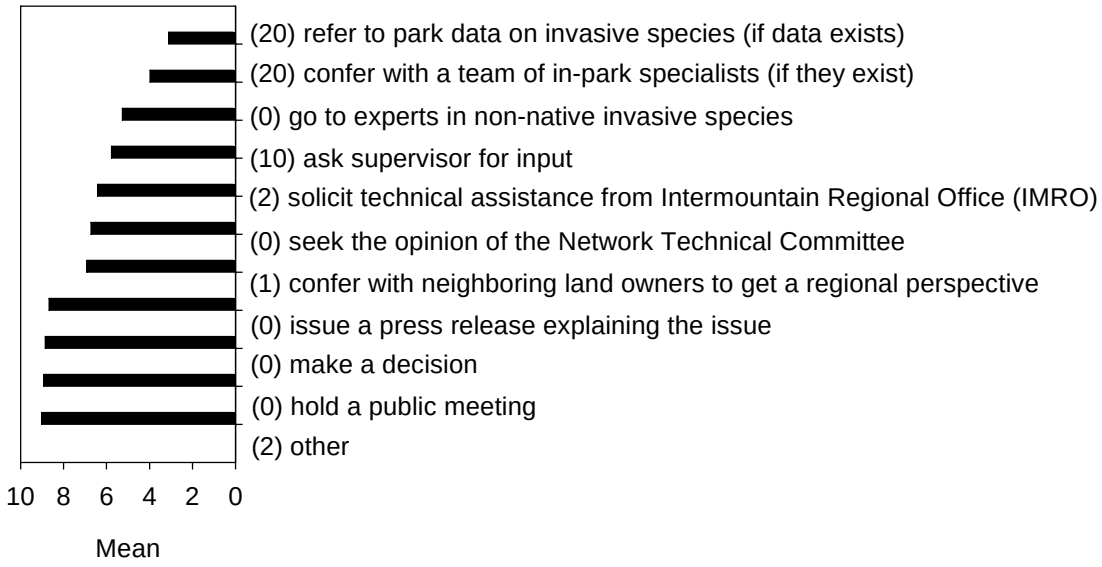
Small Parks (n=27)



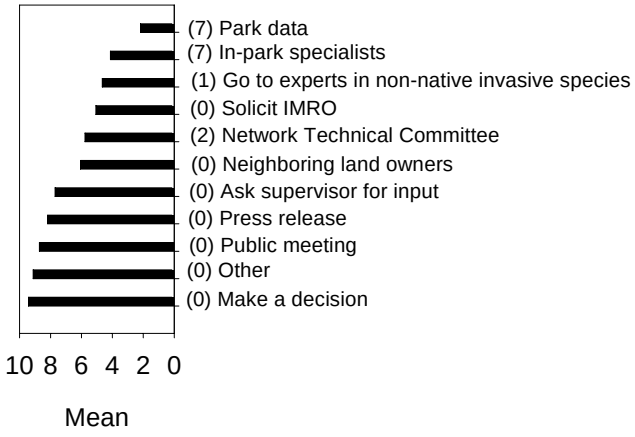
Large Parks (n=29)



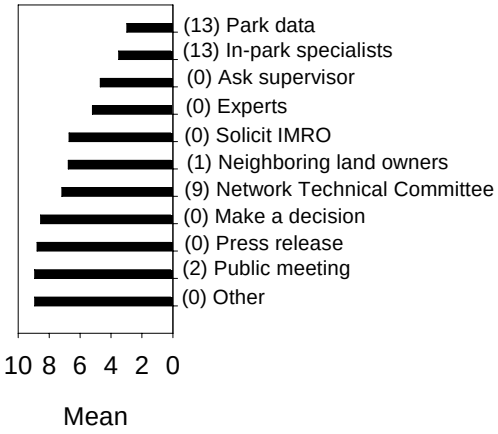
Question 3: Case study: An environmental group has ranked your park as one of the most threatened due to impacts from non-native invasive species. What are your next steps? (*Order the relevant steps sequentially starting with 1*) *All respondents (n=62)*



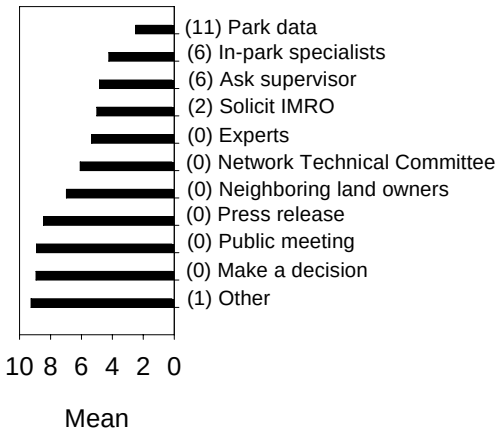
Superintendents (n=17)



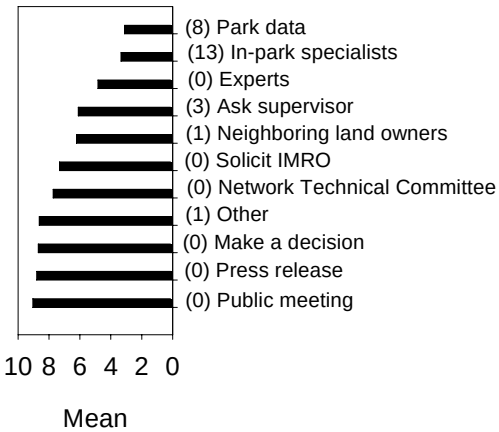
Resource Professionals (n=42)



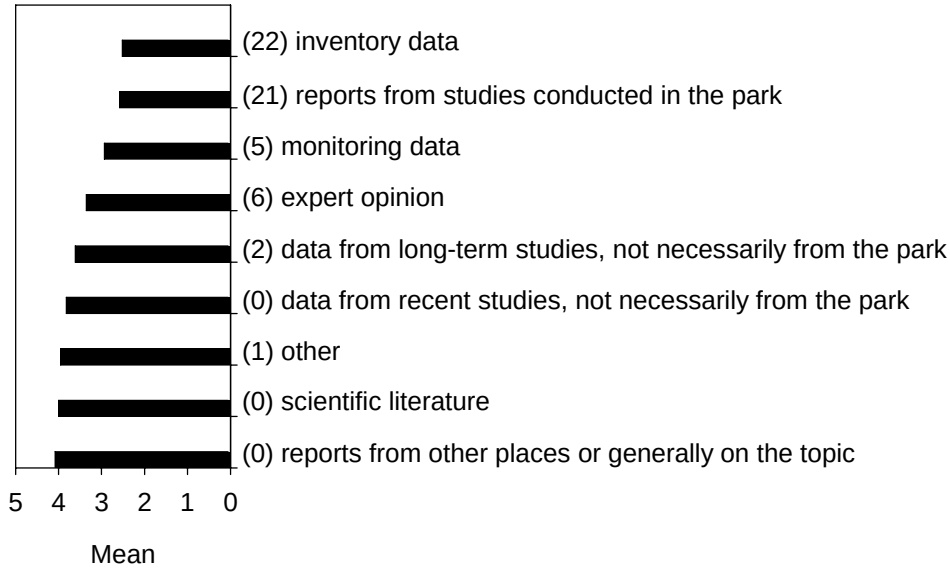
Small Parks (n=27)



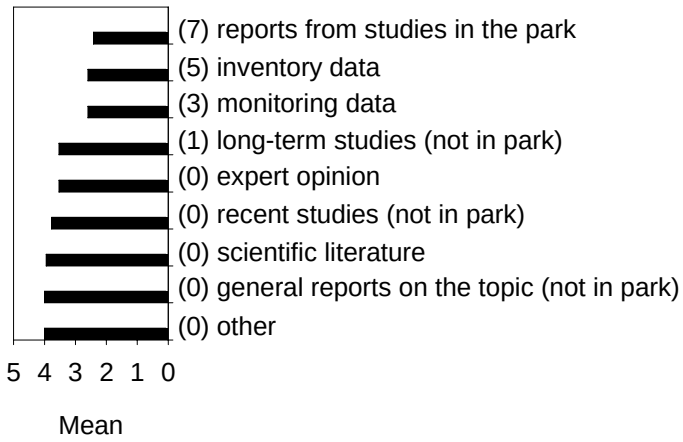
Large Parks (n=29)



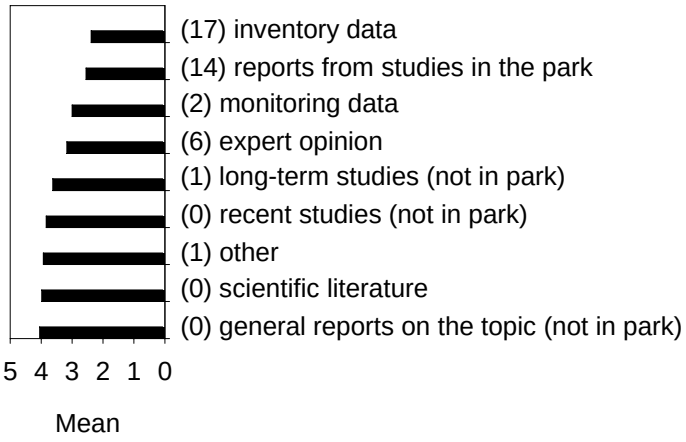
Question 4: What technical input is most important in decision making?
(*Indicate the top three with 1 being most important) All respondents (n= 62)*



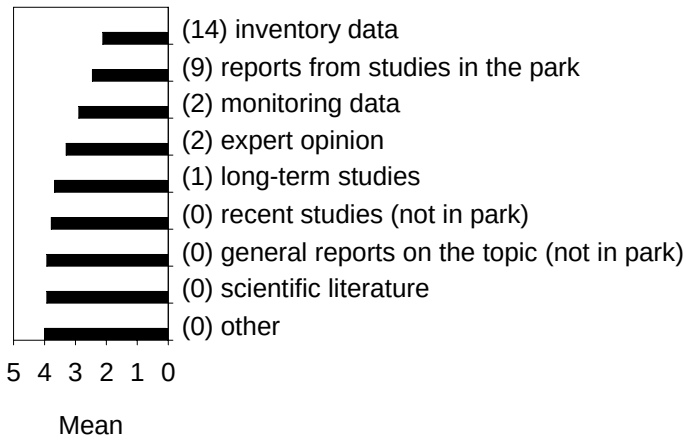
Superintendents (n=17)



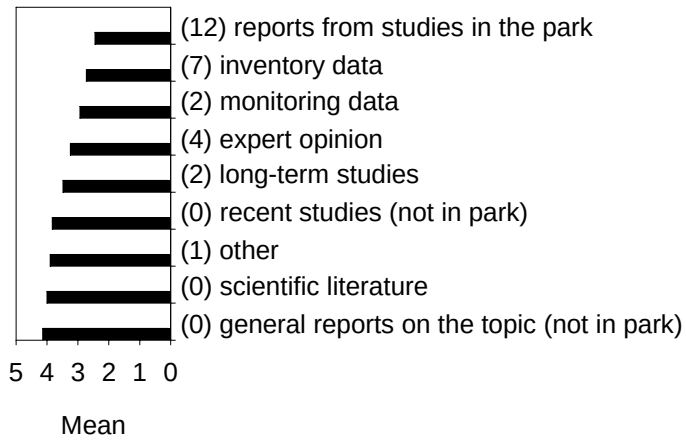
Resource Professionals (n=42)



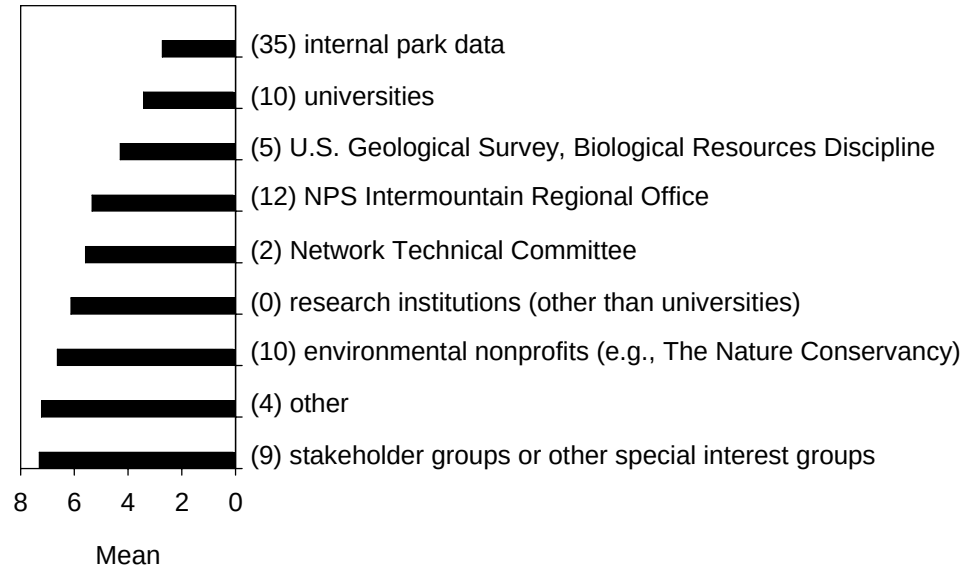
Small Parks (n=27)



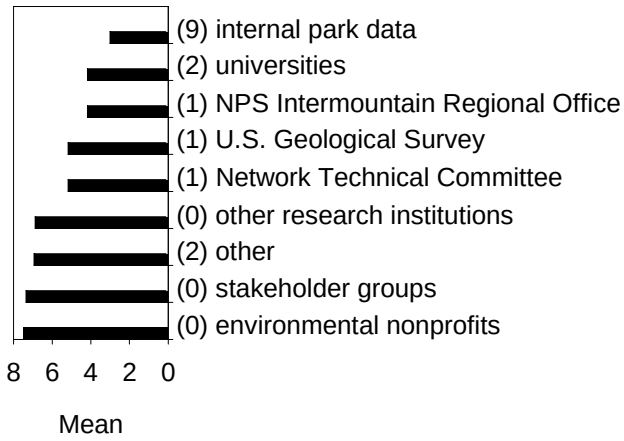
Large Parks (n=29)



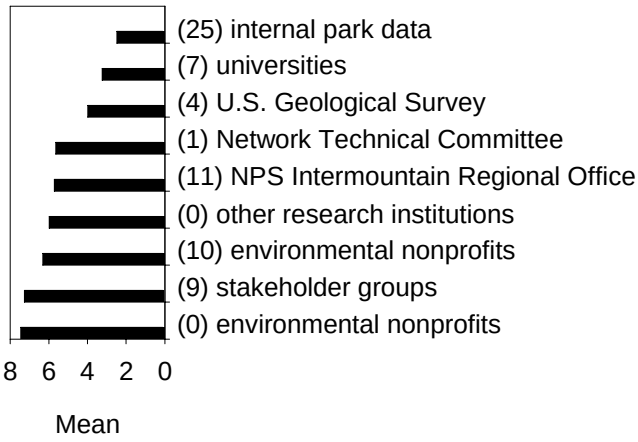
Question 5: In general, what sources of technical information have you found to be the most relevant? (R*ank in order of priority with 1 being most relevant) All respondents (n = 62)*



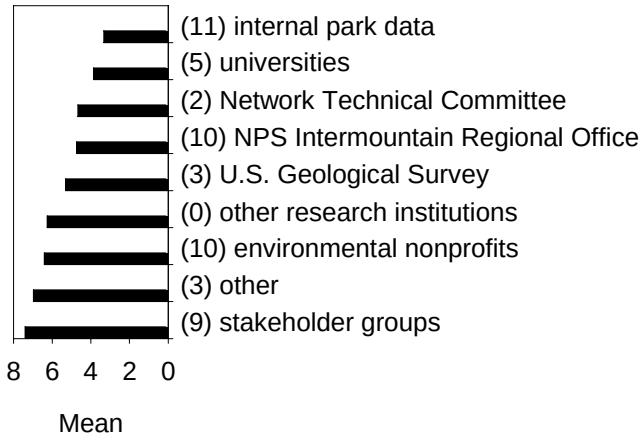
Superintendents (n=17)



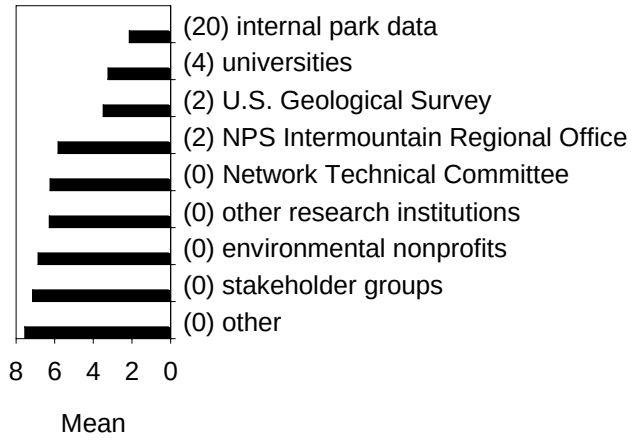
Resource Professionals (n=42)



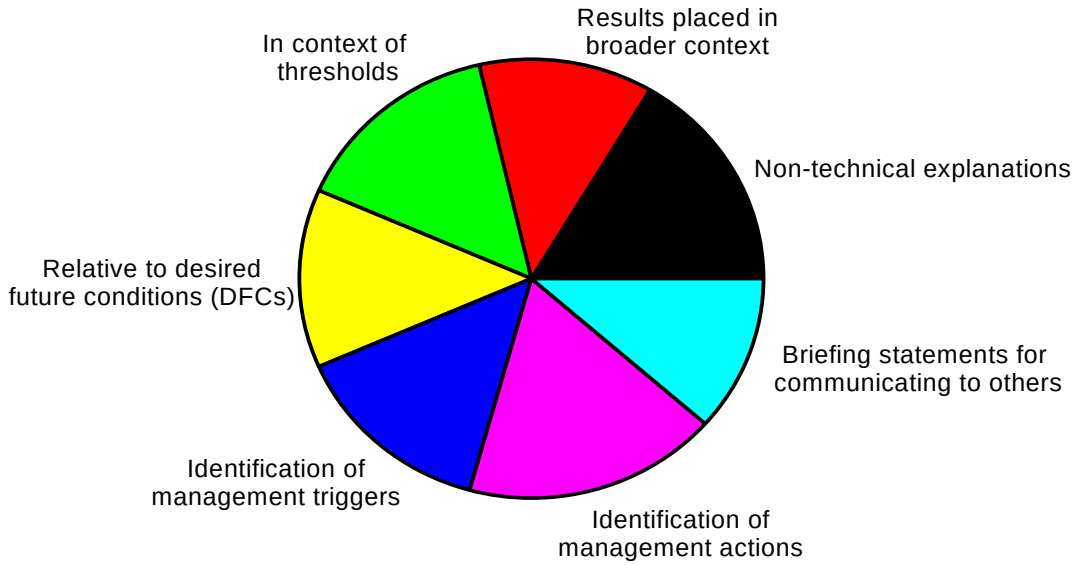
Small Parks (n=27)



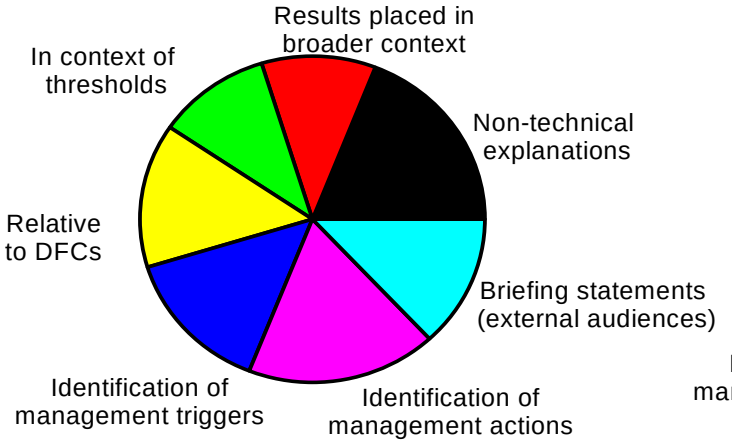
Large Parks (n=29)



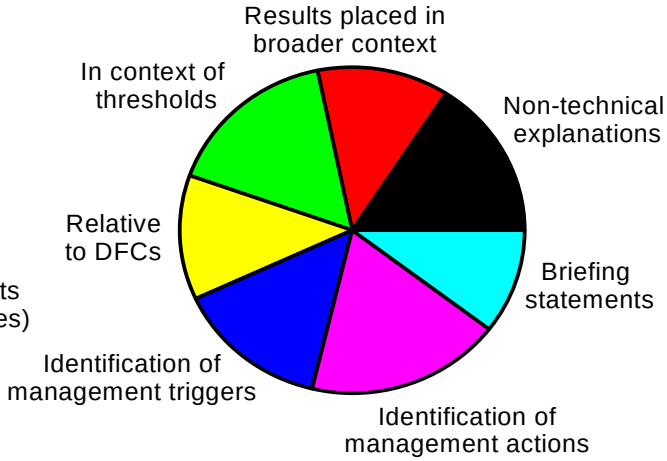
Question 6: Case Study (Monitoring invasives): What additional information would you expect to receive from the network staff in the report? (*Check all that apply)*
All respondents (n=62)



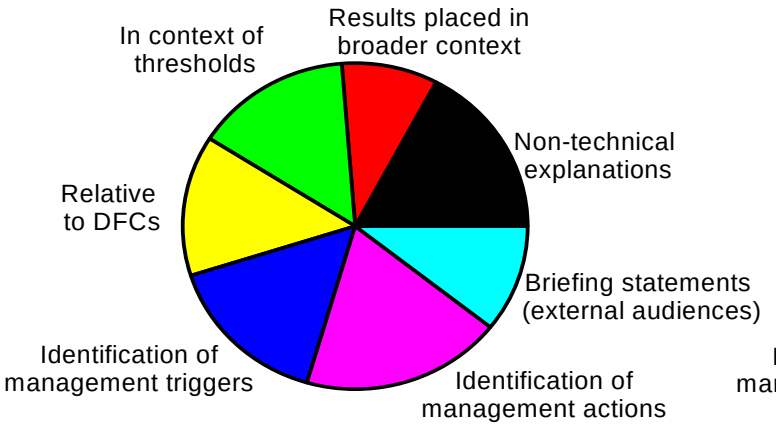
Superintendents (n=17)



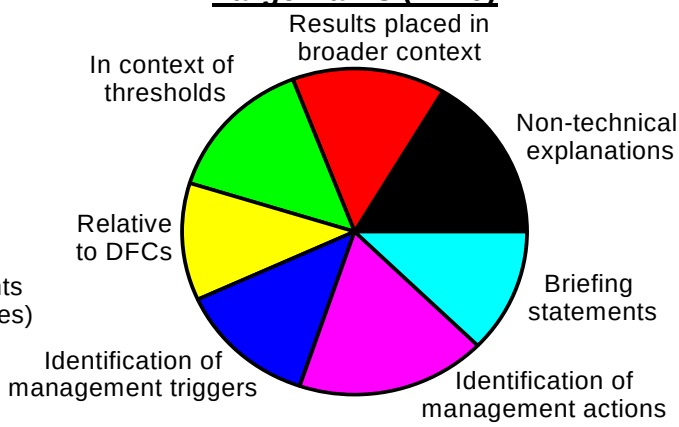
Resource Professionals (n=42)



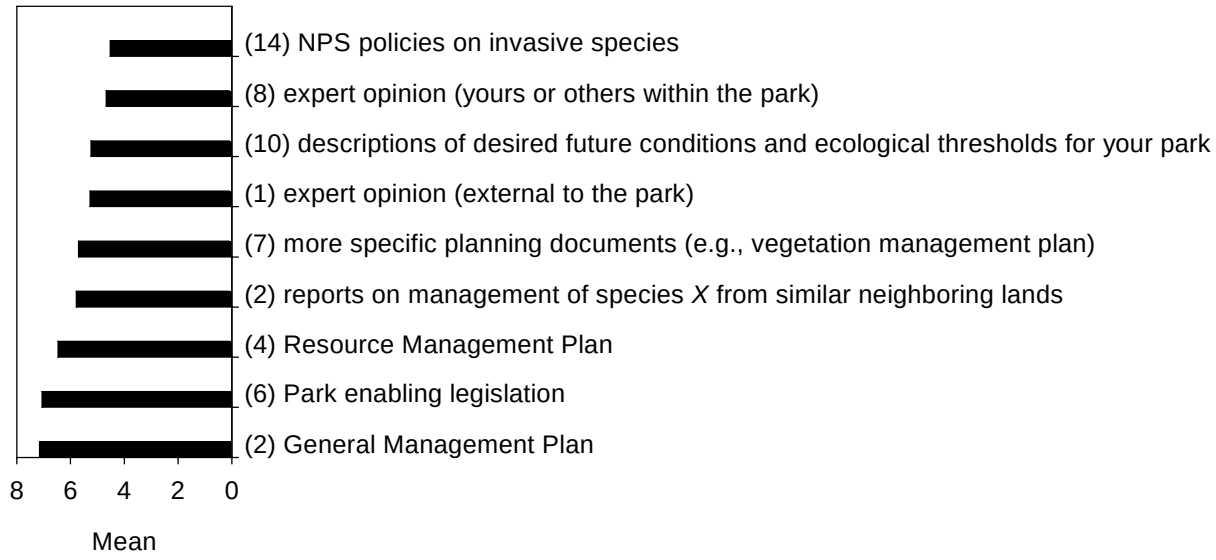
Small Parks (n=27)



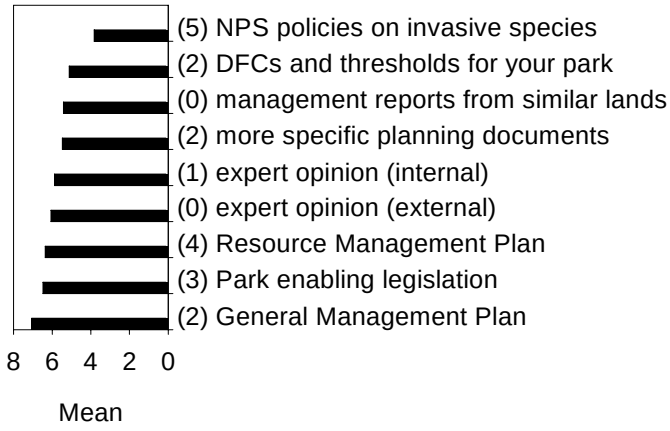
Large Parks (n=29)



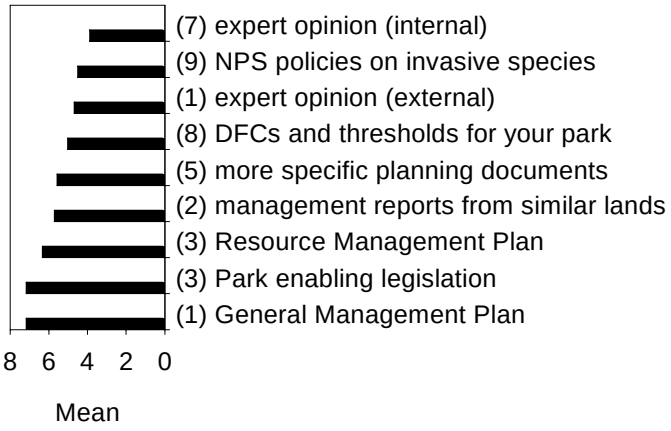
Question 7: Case Study: What information would be the most relevant for deciding if and what kind of management action is warranted for species *X*? *(rank in order of priority with 1 being most relevant; use N/A if information does not exist) All respondents (n=62)*



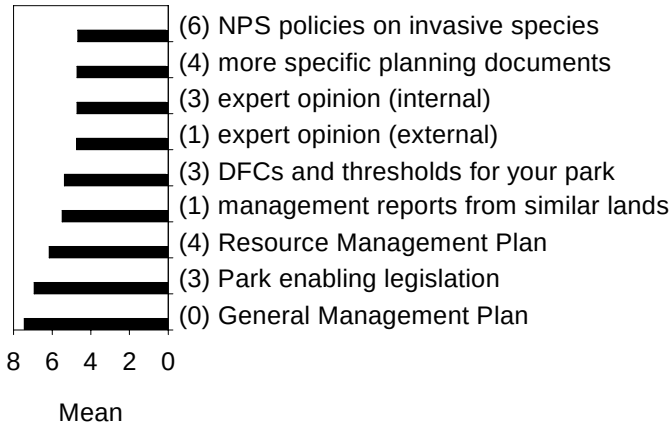
Superintendents (n=17)



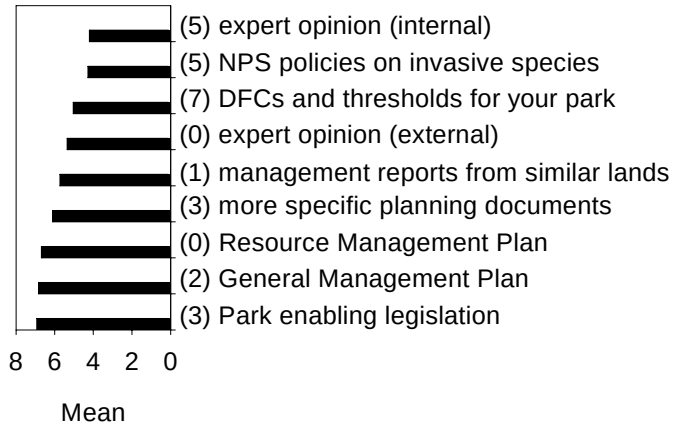
Resource Professionals (n=42)



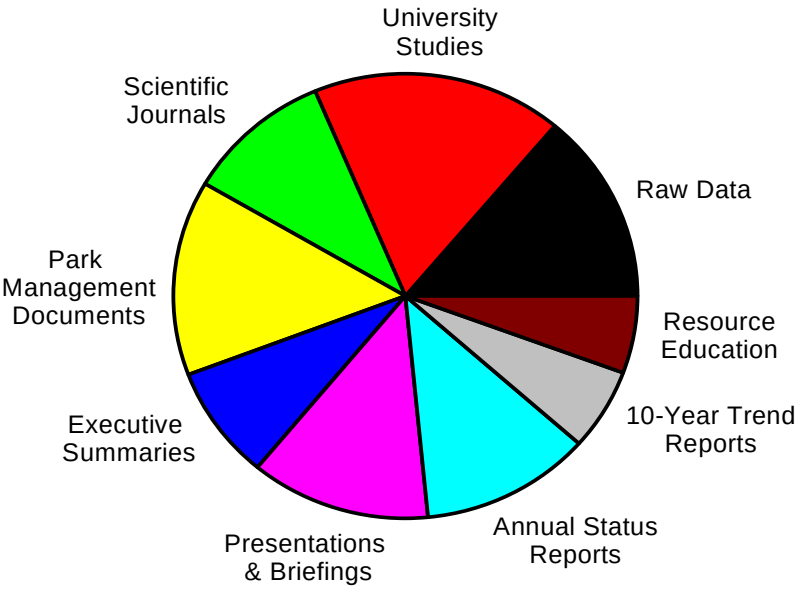
Small Parks (n=27)



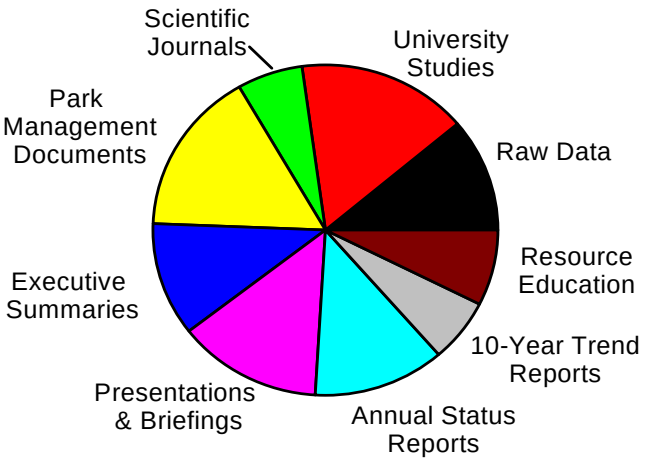
Large Parks (n=29)



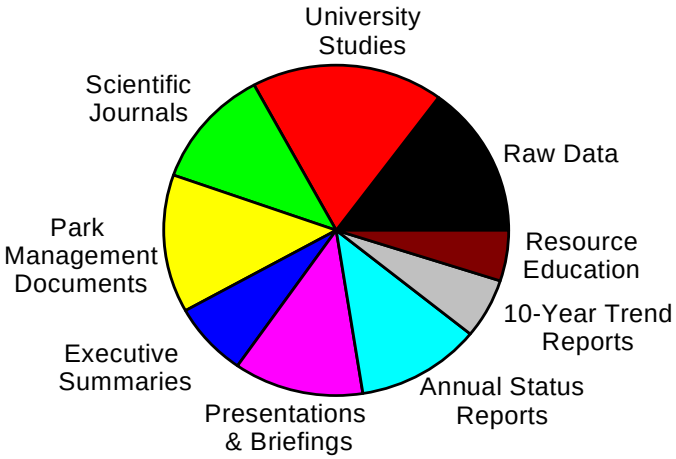
Question 8: What kinds of information do you regularly use in decision making? *All respondents (n=62)*



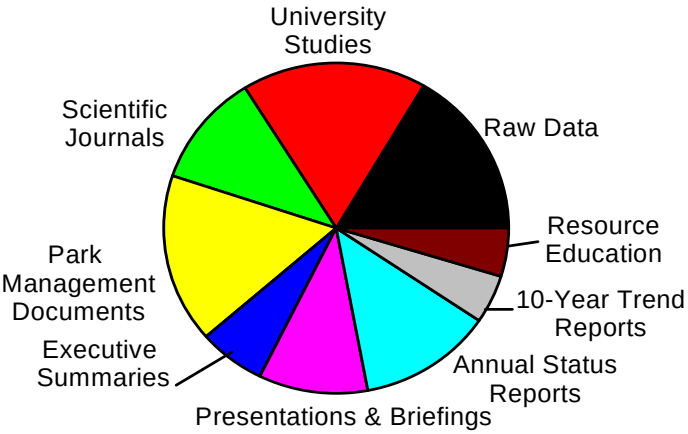
Superintendents (n=17)



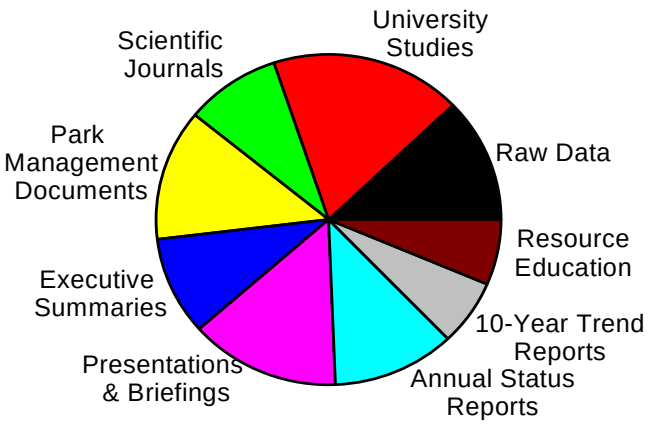
Resource Professionals (n=42)



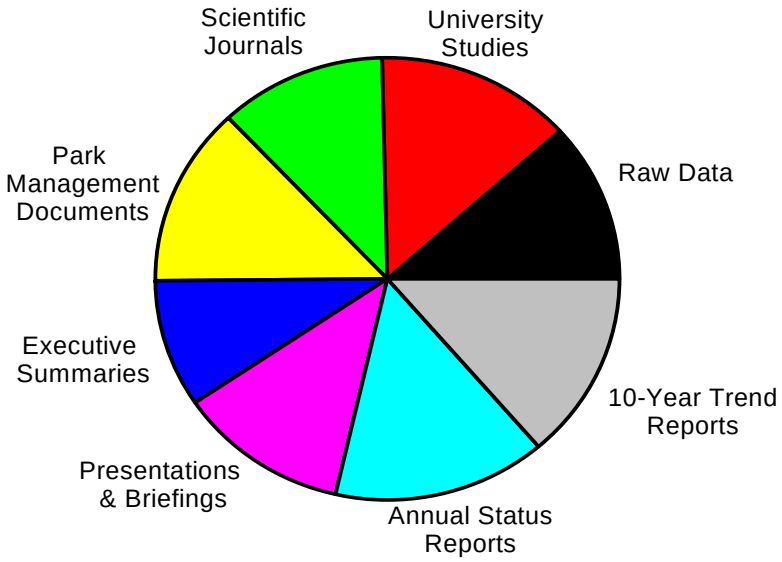
Small Park (n=27)



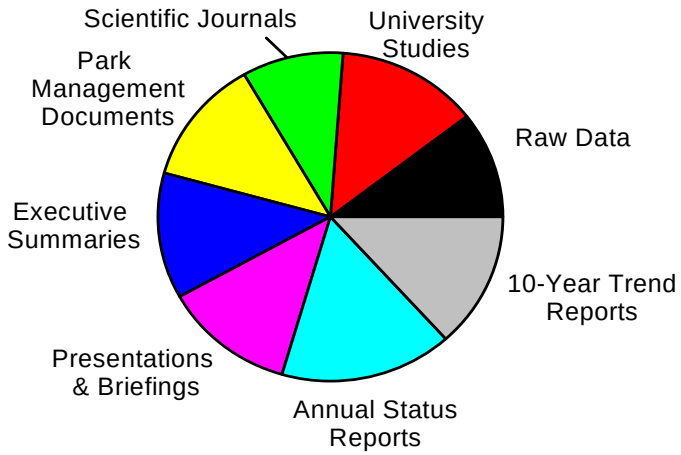
Large Parks (n=29)



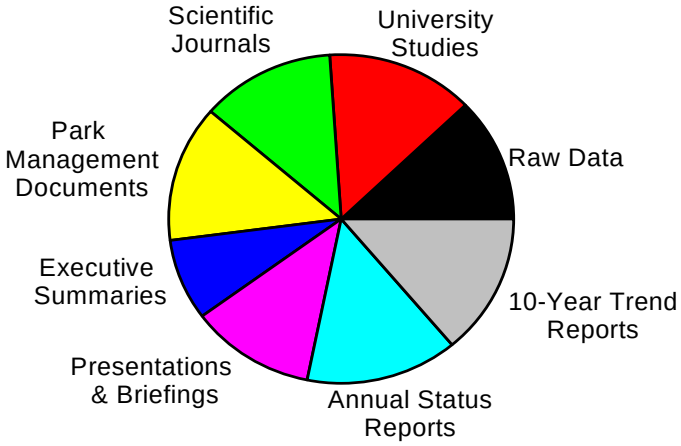
Question 9: What kinds of information would you like to use in decision making? *All respondents (n=62)*



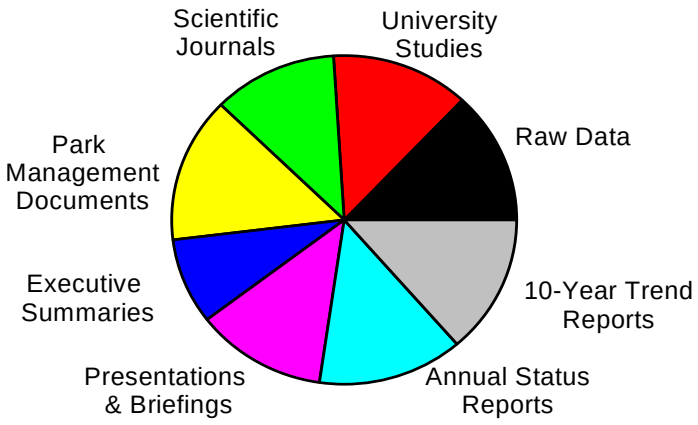
Superintendents (n=17)



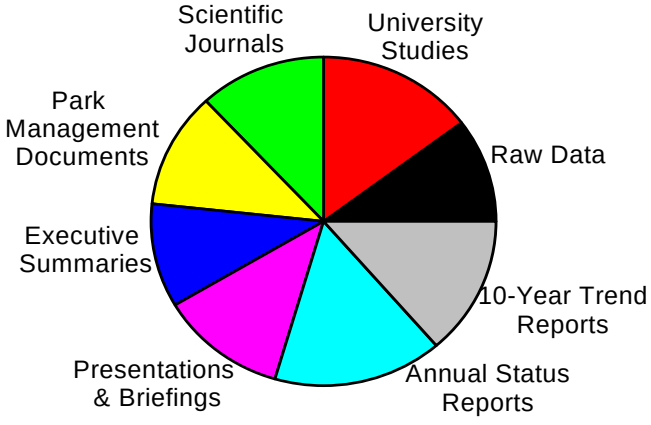
Resource Professionals (n=42)



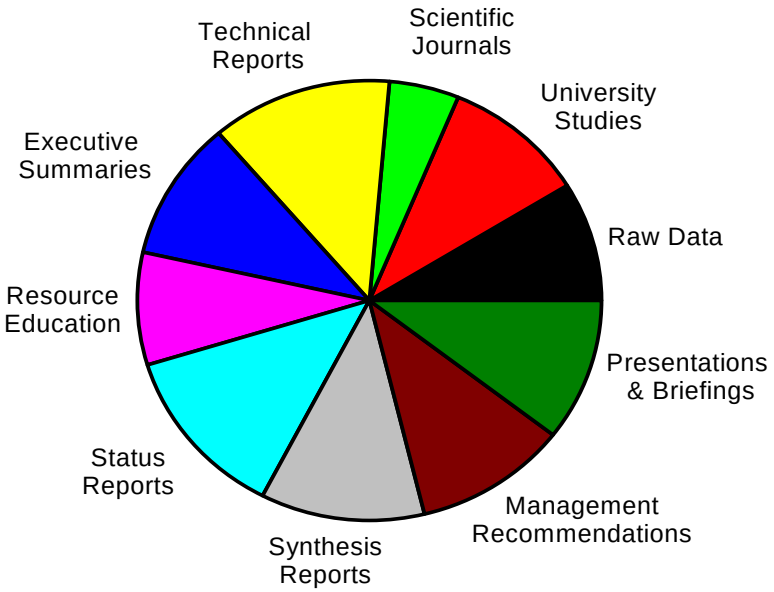
Small Parks (n=27)



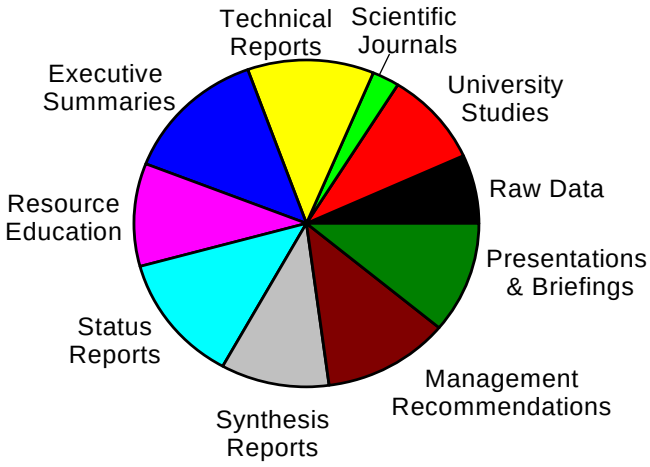
Large Parks (n=29)



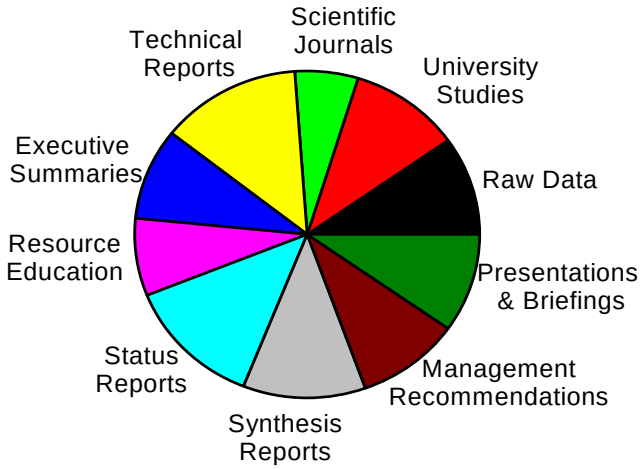
Question 10: What kinds of information would you like to get from your Inventory and Monitoring Network? *All respondents (n=62)*



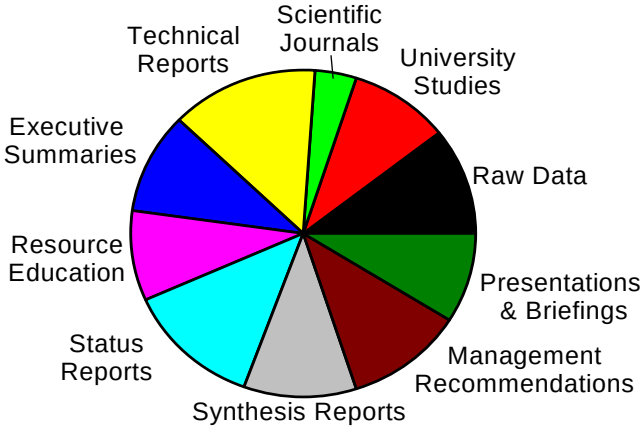
Superintendents (n=17)



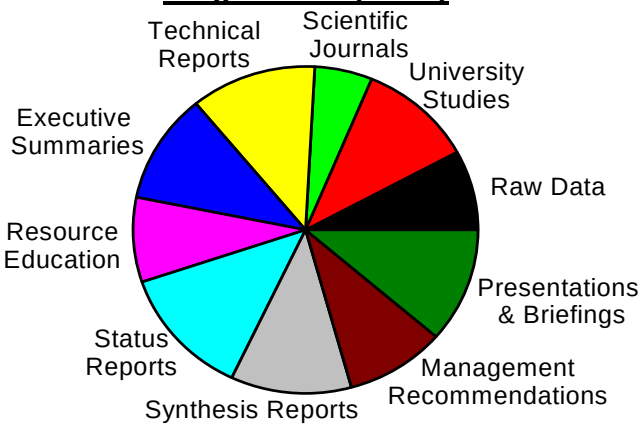
Resource Professionals (n=42)



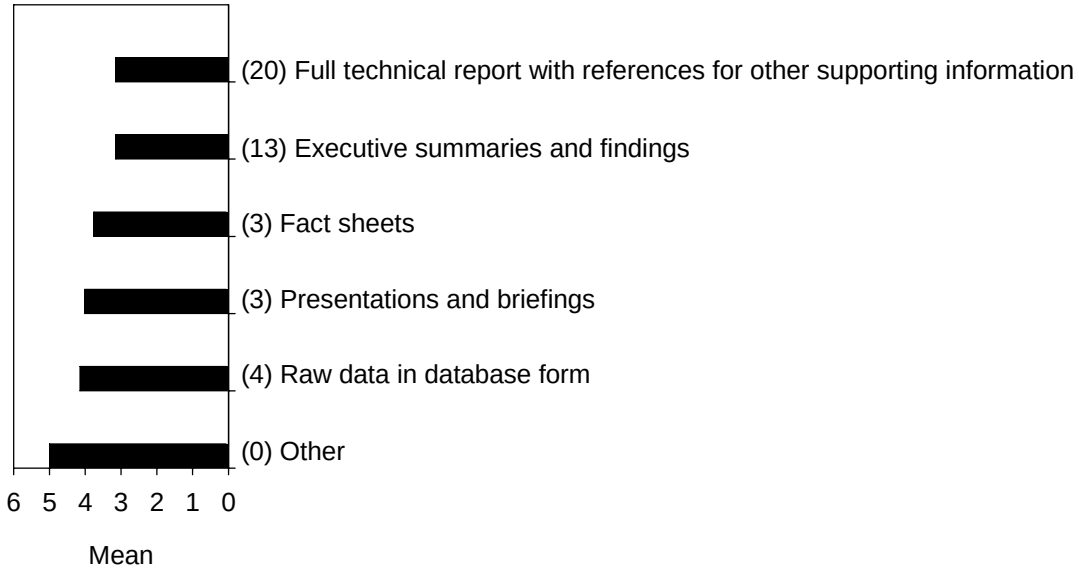
Small Parks (n=27)



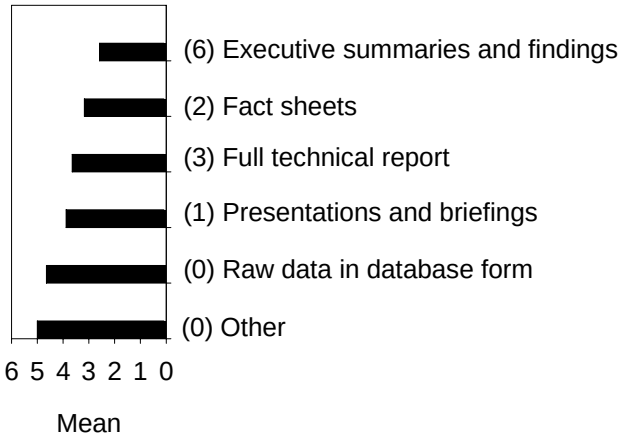
Large Parks (n=29)



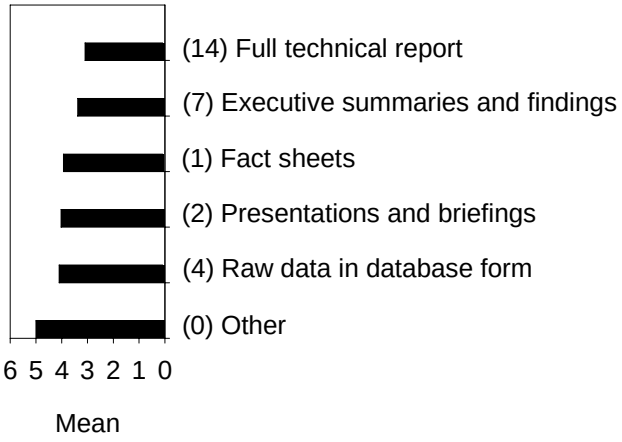
Question 11: How would you like to receive information from your Inventory and Monitoring Network? *All respondents (n=62)*



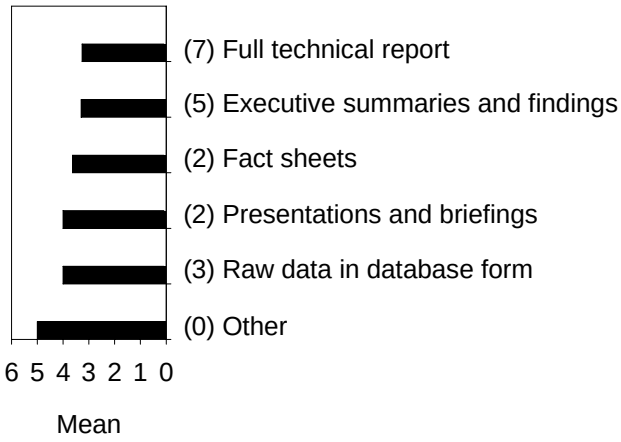
Superintendents (n=17)



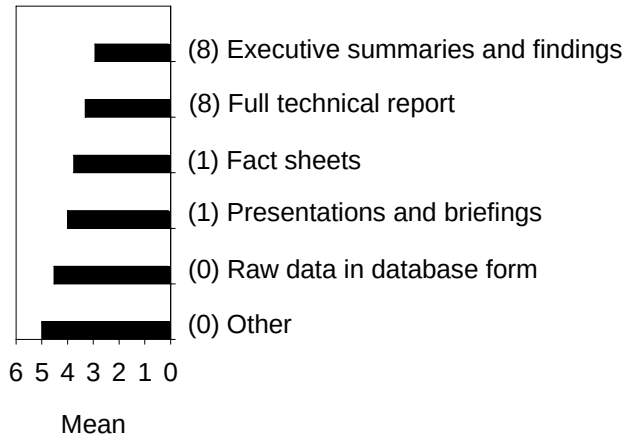
Resource Professionals (n=42)



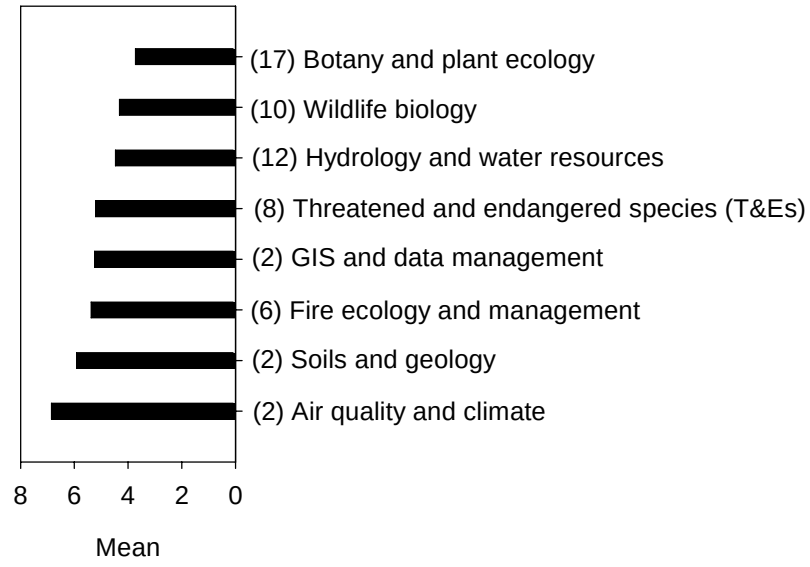
Small Parks (n=27)



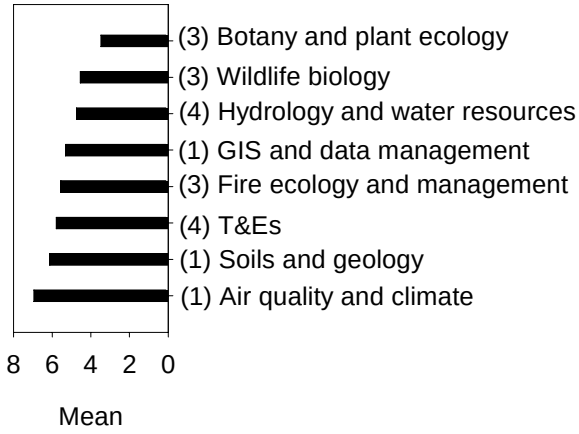
Large Parks (n=29)



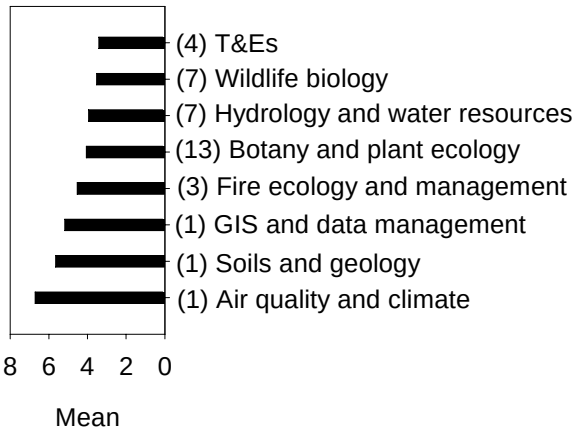
Question 12: When seeking expertise on a natural resource issue, which disciplines do you utilize most frequently? *All respondents (n=62)*



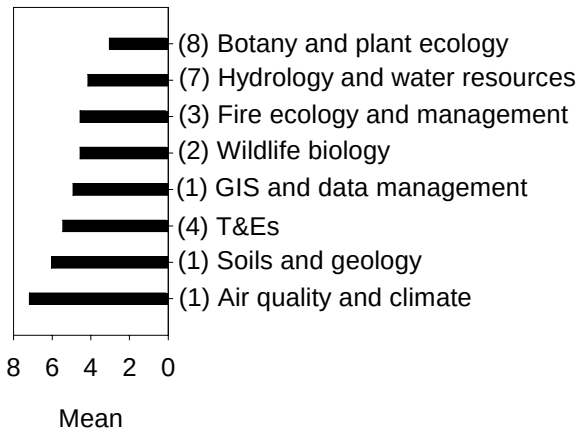
Superintendents (n=17)



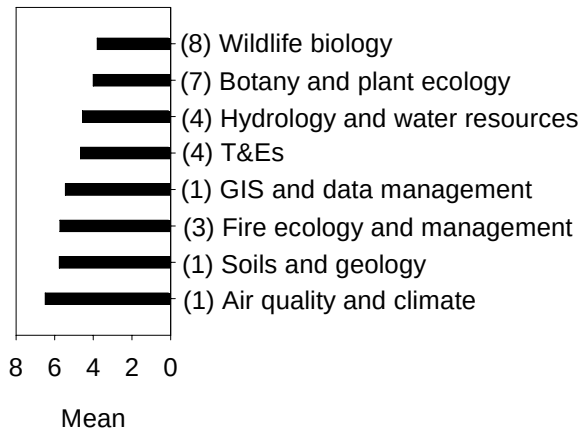
Resource Professionals (n=42)



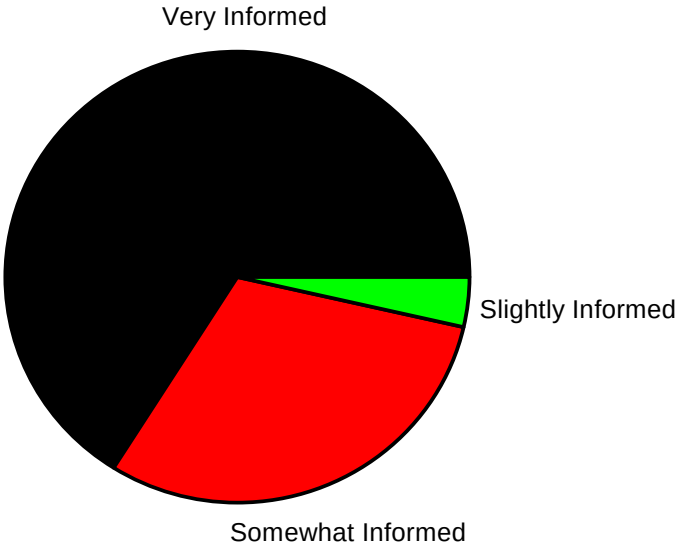
Small Parks (n=27)



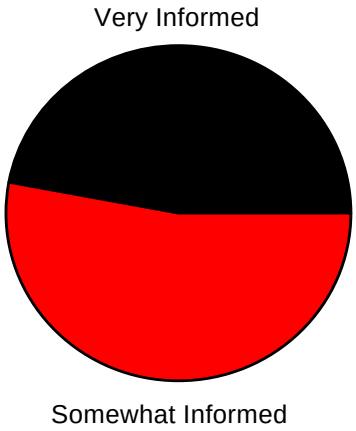
Large Parks (n=29)



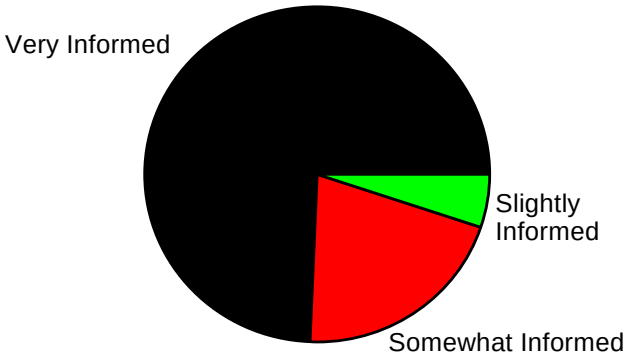
Question 15: How informed are you about your Inventory and Monitoring Network? *All respondents (n=62)*



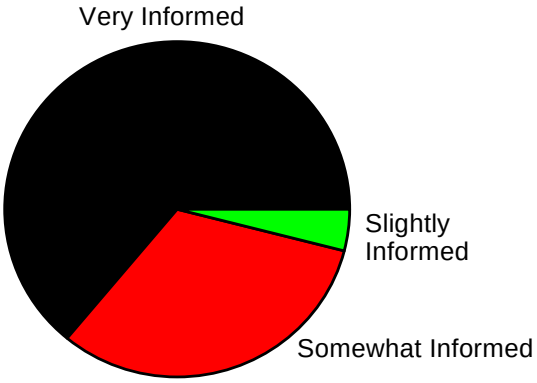
Superintendents (n=17)



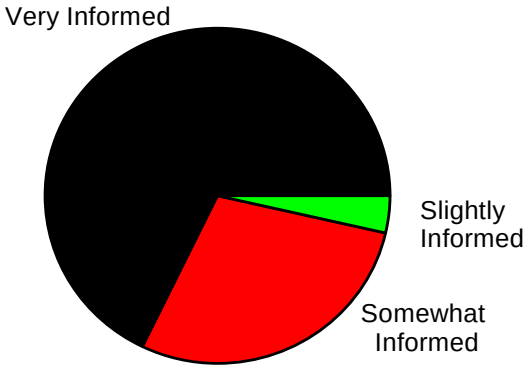
Resource Professionals (n=42)



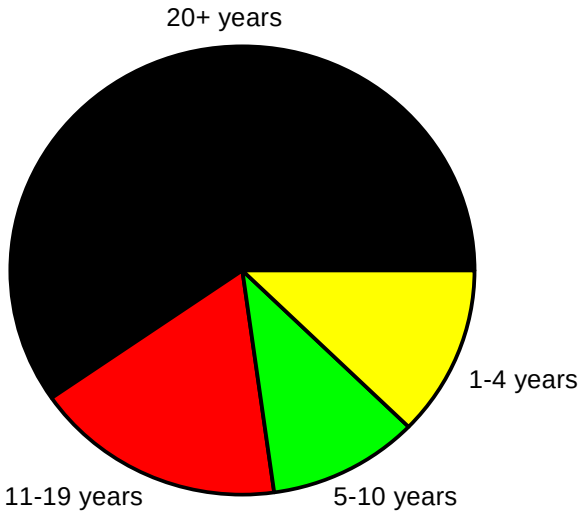
Small Parks (n=27)



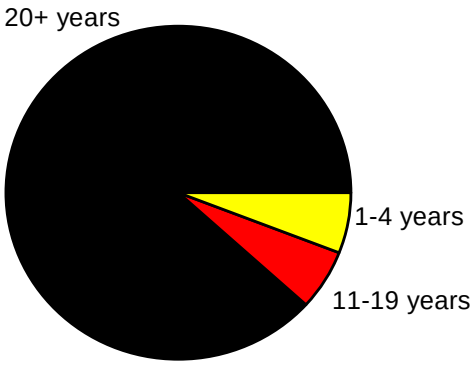
Large Parks (n=29)



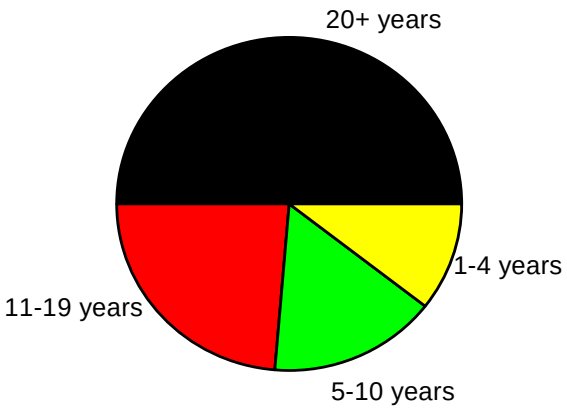
Question 17: I have been an employee of the National Park Service for: *All respondents (n=62)*



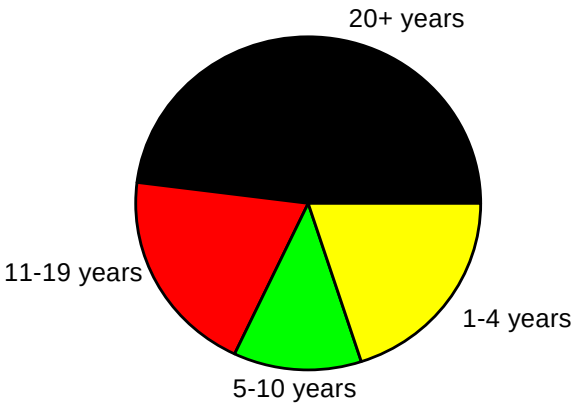
Superintendents (n=17)



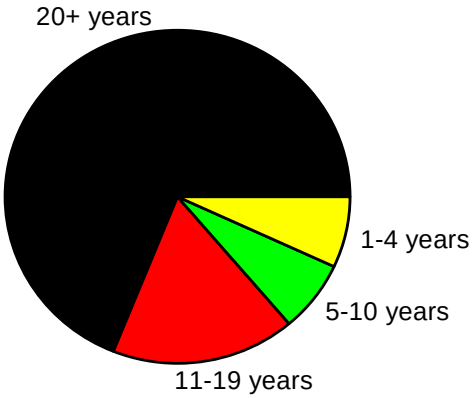
Resource Professionals (n=42)



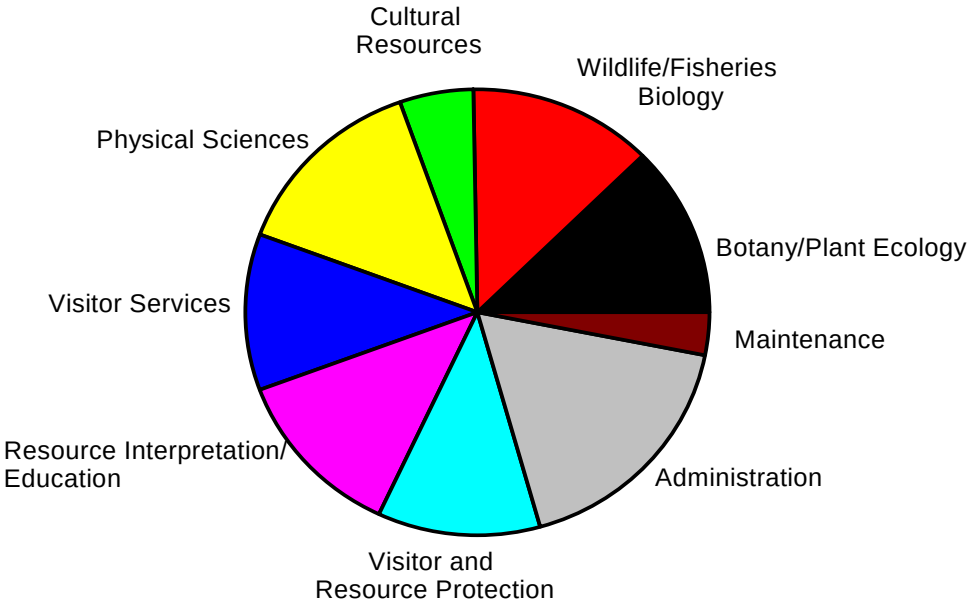
Small Parks (n=27)



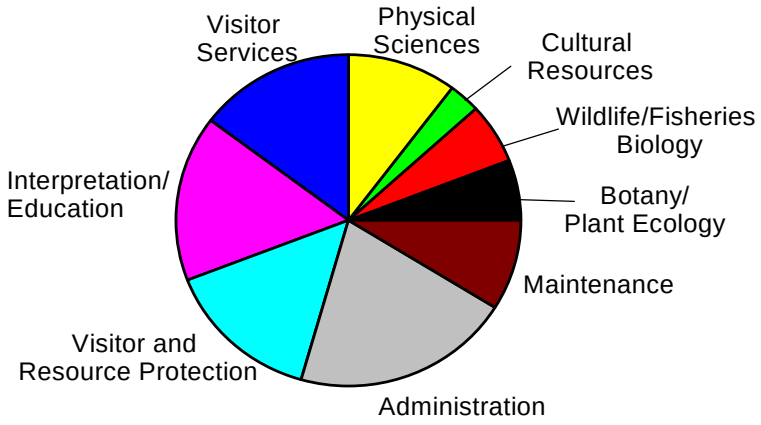
Large Parks (n=29)



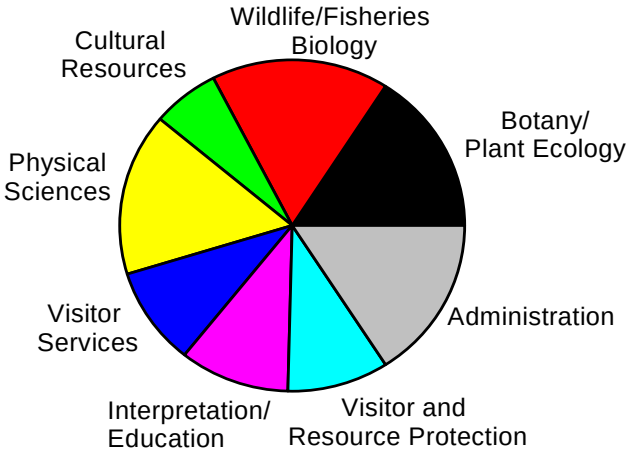
Question 18: I have 5 or more years of experience or education in the following areas: *All respondents (n=62)*



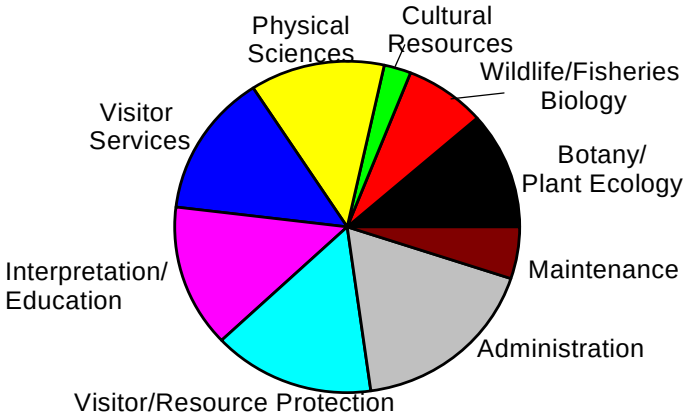
Superintendents (n=17)



Resource Professionals (n=42)



Small Parks (n=27)



Large Parks (n=29)